

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

ENGLISH

Storytelling: to retell the story of The Queen's Knickers through storytelling, using points of interest within our own village

Non-fiction: to write a non-chronological report about Castles, exploring what they were for and how they worked.

Poetry: to create a poem fit for a king or queen using repetition and alliteration

Grammar and Punctuation: to revise punctuation including full stops; to use suffixes – es to denote plural; to use 'and' within a sentence to extend our writing.

Reading: to participate in discussions about stories and non-fiction texts about the Queen, Kings, Castles and London; to consider what we like about a story and what we don't.

MATHS

Multiplication and Division: counting in 2s, 5s and 10s, making and adding equal groupings, doubling and making arrays

Fractions: finding and making half, finding and making a quarter of shapes, objects and amounts

Position & Direction: describing and using position, direction and movement, to include whole, half, quarter and three quarter turns

Place Value with 100: counting forwards and backwards from any number within 100, partitioning numbers using part-whole models, comparing numbers, ordering numbers.

SCIENCE

Plants: to name a variety of different plants, understand and describe how plants are suited to different habitats, understand and describe the structure of plants including leaves, flowers petals and stem.

Seasonal changes: observe the changes across the four seasons, understand weather associated with the seasons, understand how day length varies across a year.

Working scientifically: investigating, recording and measuring wind, sun and rainfall over a duration.

PERSONAL, SOCIAL, HEALTH EDUCATION

Puzzle piece 5: Relationships: to identify our own families and understand different types of families.

Puzzle Piece 6: Changing Me: to understand life cycles, and to use this to understand that things about myself will change. To learn and understand how girls and boys are different and use the correct names for body parts.

PHYSICAL EDUCATION

Forest School: to continue take part in outdoor activities.

Athletics: to master basic movements through running and jumping

Team Games: to participate in teams games whilst developing simple tactics for attacking and defending, to learn ball control.

Snowdrop Class – Summer 2022

What is a Monarch and what do they do?

WOW: prince and princess picnic in the park

Outcomes:

1. to celebrate the Queen's Platinum Jubilee
2. to actively take part in Sports Day

RELIGIOUS EDUCATION

Does creation help people understand God: to understand Christian and Jewish beliefs about Creation and the character of God.

Should everyone follow Jesus? to explore the reasons why people follow Jesus, with reference to the Easter story.

COMPUTING

E-Safety – Fake Profiles and Safe Selfies – explore what is meant by a profile and why photographs have to be safe.
Coding – to create, control and debug simple programs using 2Code, to understand what algorithms are and how they are implemented.

Animated Stories – to use technology purposefully to create, organise, story, manipulate and retrieve digital contents, to create our own animated story page.

DESIGN AND TECHNOLOGY

To build structures, exploring how they can be made stronger, stiffer and more stable to design and make our own castles. To explore and use mechanisms to make our own drawbridges.

ART AND DESIGN

To recreate our own Paul Klee 'Castle and Son' paintings recognising similarities and differences. Draw castles using charcoal pieces to create different lines. To create commemorative plates and stamps for the Jubilee.

MUSIC

In The Groove and Round and Round – using Charanga units to listen to and appraise music and learn how to be in the groove with different styles of music

HISTORY

The lives of significant individuals in the past who have contributed to national and international achievements: To learn who the Queen is and who else has been a King or Queen in the UK before her. To look at changes made during her reign. Learn about and celebrate the Queen's Platinum Jubilee

GEOGRAPHY

Place Knowledge – identify key features of locations to say whether it is a town, city or village (comparing London with Stanford)

Geographical skills and fieldwork – to identify land uses around the village; use aerial images and photographs to recognise landmarks; to create our own map of the village.

FRENCH

To answer the register in France. To join in with simple French songs.